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The over-riding goal of Psychology: Perspectives & Connections 2e is to align what excites us as researchers and perpetual students of psychology with today's introductory psychology student. Feist and Rosenbergs aim is to help students understand that psychology, and much of the world around them, is more fascinating—and likely more intricate and interdependent-- than they think.

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Psychology: Perspectives & Connections: Perspectives and ...

Psychology: Perspectives and Connections, 4th Edition by Gregory Feist and Erika Rosenberg (9781260397031) Preview the textbook, purchase or get a FREE instructor-only desk copy.

Psychology: Perspectives and Connections

Psychology: Perspectives and Connections, 4th edition (PDF) is designed to move college students beyond what may seem obvious to them and have them reevaluate the thoughts and beliefs they bring to the course. Feist and Rosenberg's accessible approach to science helps college students challenge their assumptions, understand research, and recognize that in Psychology, no one perspective tells ...

In psychology, not everything is black and white. Psychology: Perspectives & Connections 2e dares students to challenge their own assumptions, explore research and to not believe everything they think. The over-riding goal of Psychology: Perspectives & Connections 2e is to align what excites us as researchers and perpetual students of psychology with today's introductory psychology student. Feist and Rosenberg's aim is to help students understand that psychology, and much of the world around them, is more fascinating—and likely more intricate and interdependent-- than they think. It's not just black and white. And, with Connect Psychology and its adaptive learning system, students can better understand what they know and master what they don't know. Connect with science. Connect with students. Connect with Feist and Rosenberg's Psychology 2e.

The 2nd Canadian edition of Feist et al. Psychology provides a contemporary, Canadian, critical, and research-oriented introduction to Psychology. Believing that the study of Psychology should not be passive or inaccessible, our authors focused on the theme of Evaluating Connections to make science intriguing and engaging for students. The focus on connections reinforces that Psychology is an integrated science and not just a collection of resulting outcomes to be memorized, thereby bringing the concepts to life. The focus on critical analysis empowers students to not believe everything they think, and to dig for deeper understanding and challenge their assumptions. Our interactive online resources, Connect with Smartbook only bolster Feist's ability to bring Psychology to life and improve student comprehension and engagement.

" Few resources are available to educators in the emerging discipline of the psychology of science. This handbook fills this void by providing an empirically based compendium of current knowledge about this newly established discipline. Written by two pioneers in the study of the cognitive and social processes involved in scientific and innovative behaviors, it follows on the heels of the first organized society (The International Society for the Psychology of Science and Technology) in 2006, and the first peer-reviewed journal (Journal of the Psychology of Science and Technology) launched in 2008. Key Topics: Introduction to the Psychology of Science Foundational Psychologies of Science (includes the development of scientific thinking and causal reasoning, development of children's scientific knowledge, historical case models, computational approaches, and personality, social, and clinical psychologies of science) Special Topics in the Psychology of Science (includes creativity and genius, gender issues, uncertainty and visual data analysis, thinking and reasoning in the lab, innovation and conceptual change, psychology of technology, psychobiology of science, conflict and cooperation in science, and more) Applied Psychology of Science (the psychology of pseudo-science, post-modernism, naturalism and different views of science, how children learn and are taught science) Past and Future of Psychology of Science (quantitative trends and the future of the psychology of science) Handbook of the Psychology of Science will at last provide educators of the psychology of science and the cognitive science of science with a state-of-the-art, all-inclusive text with which to disseminate current knowledge about this growing discipline. "

The study of science, sometimes referred to as metascience, is a new and growing field that includes the philosophy of science, history of science, sociology of science, and anthropology of science. In the last ten years, the formal study of the psychology of science has also emerged. The psychology of science focuses on the individual scientist, influenced by intelligence, motivation, personality, and the development of scientific interest, thought, ability, and achievement over a lifespan. Science can be defined as explicitly and systematically testing hypotheses. Defined more broadly, science includes wider processes, such as theory construction and the hypothesis testing seen in children and "non-scientific" adults. Most prior work in the study of science has emphasized the role of explicit reasoning; however, contemporary research in psychology emphasizes the importance of implicit processes in decision-making and choice and assumes that the performance of many tasks involves a complex relationship between implicit and explicit processes. Psychology of Science brings together contributions from leaders in the emerging discipline of the psychology of science with other experts on the roles of implicit and explicit processes in thinking. Highlighting the role of implicit processes in the creation of scientific knowledge, this volume links the psychology of science to many strands of psychology , including cognitive, social, and developmental psychology, as well as neuroscience. Ultimately, this volume raises awareness of the psychology of science among psychologists, philosophers, and sociologists of science, and anyone interested in the metasciences.

Cultural Psychology draws upon major psychological topics, theories, and principles to illustrate the

importance of culture in psychological inquiry. Exploring how culture broadly connects to psychological processing across diverse cultural communities and settings, it highlights the applied nature of cultural psychology to everyday life events and situations, presenting culture as a complex layer in which individuals acquire skills, values, and abilities. Two central positions guide this textbook: one, that culture is a mental and physical construct that individuals live, experience, share, perform, and learn; and the second, that culture shapes growth and development. Culture-specific and cross-cultural examples highlight connections between culture and psychological phenomena. The text is multidisciplinary, highlighting different perspectives that also study how culture shapes human phenomena. Topics include an introduction to cultural psychology, the history of cultural psychology, cultural evolution and cultural ecology, methods, language and nonverbal communication, cognition, and perception. Through coverage of social behaviour, the book challenges students to explore the self, identity, and personality; social relationships, social attitudes, and intergroup contact in a global world; and social influence, aggression, violence, and war. Sections addressing growth and development include human development and its processes, transitions, and rituals across the lifespan, and socializing agents, socialization practices, and child activities. Additionally, the book features discussions of emotion and motivation, mental health and psychopathology, and future directions for cultural psychology. Chapters contain teaching and learning tools including case studies, multidisciplinary contributions, thought-provoking questions, class and experiential activities, chapter summaries, and additional print and media resources.

This seventh edition of 'Theories of Personality' continues to provide comprehensive coverage of the most influential theorists of personality.

Edited by three of the world's leading authorities on the psychology of technology, this new handbook provides a thoughtful and evidence-driven examination of contemporary technology's impact on society and human behavior. Includes contributions from an international array of experts in the field. Features comprehensive coverage of hot button issues in the psychology of technology, such as social networking, Internet addiction and dependency, Internet credibility, multitasking, impression management, and audience reactions to media. Reaches beyond the more established study of psychology and the Internet, to include varied analysis of a range of technologies, including video games, smart phones, tablet computing, etc. Provides analysis of the latest research on generational differences, Internet literacy, cyberbullying, sexting, Internet and cell phone dependency, and online risky behavior.

What are the origins of greatness? Few other questions have caused such intense debate, controversy, and diversity of opinions. In recent years, a large body of research has accumulated that suggests that the origins of greatness are extraordinarily complex. Instead of talent or practice, it's talent and practice. Instead of nature or nurture, it's nature via nurture. Instead of practice, it's deliberate practice. Instead of the causes of greatness in general, it's the determinants of greatness specific to a field. The Complexity of Greatness brings together a variety of perspectives and the most cutting-edge research on genes, talent, intelligence, expertise, deliberate practice, creativity, prodigies, savants, passion, and persistence. A variety of different domains are represented, including science, mathematics, expert memory, acting, visual arts, music, and sports. This book demonstrates that the truth about greatness is far more nuanced, complex, and fascinating than any one viewpoint or paradigm can possibly reveal. Indeed, it suggests that the time has come to go beyond talent or practice. Greatness is much, much more.

"Character" has become a front-and-center topic in contemporary discourse, but this term does not have a fixed meaning. Character may be simply defined by what someone does not do, but a more active and thorough definition is necessary, one that addresses certain vital questions. Is character a singular characteristic of an individual, or is it composed of different aspects? Does character--however we

define it--exist in degrees, or is it simply something one happens to have? How can character be developed? Can it be learned? Relatedly, can it be taught, and who might be the most effective teacher? What roles are played by family, schools, the media, religion, and the larger culture? This groundbreaking handbook of character strengths and virtues is the first progress report from a prestigious group of researchers who have undertaken the systematic classification and measurement of widely valued positive traits. They approach good character in terms of separate strengths-authenticity, persistence, kindness, gratitude, hope, humor, and so on--each of which exists in degrees. Character Strengths and Virtues classifies twenty-four specific strengths under six broad virtues that consistently emerge across history and culture: wisdom, courage, humanity, justice, temperance, and transcendence. Each strength is thoroughly examined in its own chapter, with special attention to its meaning, explanation, measurement, causes, correlates, consequences, and development across the life span, as well as to strategies for its deliberate cultivation. This book demands the attention of anyone interested in psychology and what it can teach about the good life.

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