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What distinguishes
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knowledge. Instead, TOK gives students the opportunity to reflect on the acquisition and production of knowledge, question the claims that we make about knowledge and inquire into the nature of knowledge itself.

What is Theory of

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Knowledge in the IB
and how does it
work?

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Deming's work on
management. The
four areas of the
system are:

appreciation for a
system, knowledge of

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a product of doubt.

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ourselves seriously
whether we really

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know anything at all, we are naturally led into an examination of knowing, in the hope of being able to distinguish trustworthy beliefs from such as are untrustworthy.

Theory of Knowledge
by Bertrand Russell
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maintains that human
development and
knowledge is
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applies the more
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students to reflect on the nature of knowledge, and on how we know what we claim to know. It is one of the components of the DP core and is mandatory for all students.

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(TOK) v. t. e. Theory of knowledge (TOK) is a required core subject in the International Baccalaureate Diploma Programme. It receives a letter grade like the Extended Essay, and combines with the latter to contribute numerically (maximum 3 marks)

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Theory of knowledge
(TOK) is assessed
through an oral
presentation and a
1,600 word essay. It
asks students to
reflect on the nature
of knowledge, and on

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How we know what
we claim to know.

TOK is part of the
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(DP) core, and is
mandatory for all
students.

Theory of knowledge -
International
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The philosophical

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Analysis of the nature of knowledge and the conditions required for a belief to constitute knowledge, such as truth and justification. Potential sources of knowledge and justified belief, such as perception, reason, memory, and testimony.

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Chapter 4 Knowledge
of the External World

(pp. 106-121) In this chapter we will start by considering perception as such, and then we will move on to consider three particular views on perception and knowledge; realism, idealism, and phenomenism. All

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the way through the
topic we have
pursued has been
knowledge, not just
belief or opinion.

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comprehensive and
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For students following the
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The areas of knowledge are broad categories into which we place our understanding of the world. Although each one deals with a different form of knowledge, they all comprise a diverse range of fields, and there is plenty of

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Overlapping between them. So the first point to grasp is that the areas of knowledge do not exist in isolation.

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you have to study one
compulsory core

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in Theory of

Knowledge is How do
you know? In

exploring this
question, the author
encourages critical
thinking across a
range of subject areas
and helps students to
ask relevant
questions, use
language with care
and precision, support
ideas with evidence,

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argue coherently and
make sound
judgements.

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Considering both a priori and a posteriori knowledge. Parts III and IV provide an in-depth discussion of justification and scepticism. The final part of the book examines our alleged knowledge of the past, other minds, morality and God. In this extensively revised second

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support with areas of
relevance highlighted
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Lehrer gives all views
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